

## 7. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

| Tema                       | Kazanımlar   | 1. Sınav                             |  |  |  |  |  |  |  |  |  |             |
|----------------------------|--|--------------------------------------|--|--|--|--|--|--|--|--|--|-------------|
|                            |  | Okul Genelinde Yapılacak Ortak Sınav |  |  |  |  |  |  |  |  |  |             |
|                            |  |                                      |  |  |  |  |  |  |  |  |  | 10. Senaryo |
| Appearance and Personality | E7.1.L1. Students will be able to understand clear, standard speech on appearances and personalities.  |                                      |  |  |  |  |  |  |  |  |  | *           |
|                            | E7.1.S11. Students will be able to talk about other people's appearances and personalities.  |                                      |  |  |  |  |  |  |  |  |  | *           |
|                            | E7.1.SP1. Students will be able to report on appearances and personalities of other people.  |                                      |  |  |  |  |  |  |  |  |  | *           |
|                            | E7.1.R1. Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons. |                                      |  |  |  |  |  |  |  |  |  | 3           |
|                            | E7.1.W1. Students will be able to write simple pieces to compare people.   |                                      |  |  |  |  |  |  |  |  |  | 2           |
| Sports                     | E7.2.L1. Students will be able to recognize frequency adverbs in simple oral texts.  |                                      |  |  |  |  |  |  |  |  |  | *           |
|                            | E7.2.S11. Students will be able to ask questions related to the frequency of events.   |                                      |  |  |  |  |  |  |  |  |  | *           |
|                            | E7.2.SP1. Students will be able to talk about routines/daily activities by using frequency adverbs and giving explanations and reasons.          |                                      |  |  |  |  |  |  |  |  |  | *           |
|                            | E7.2.R1. Students will be able to understand short and simple texts on sports.   |                                      |  |  |  |  |  |  |  |  |  | 3           |
|                            | E7.2.W1. Students will be able to write pieces about routines/daily activities by using frequency adverbs.                                       |                                      |  |  |  |  |  |  |  |  |  | 2           |
| Biographies                | E7.3.L1. Students will be able to recognize specific information in oral texts dealing with past events and dates.                               |                                      |  |  |  |  |  |  |  |  |  |             |
|                            | E7.3.S11. Students will be able to talk about past events with definite time.  |                                      |  |  |  |  |  |  |  |  |  |             |
|                            | E7.3.SP1. Students will be able to describe past events and experiences.   |                                      |  |  |  |  |  |  |  |  |  |             |
|                            | E7.3.R1. Students will be able to spot specific information about names and dates in past events in written texts.                               |                                      |  |  |  |  |  |  |  |  |  |             |
|                            | E7.3.W1. Students will be able to write a short and simple report about past events.   |                                      |  |  |  |  |  |  |  |  |  |             |
| Wild Animals               | E7.4.L1. Students will be able to understand past and present events in oral texts.  |                                      |  |  |  |  |  |  |  |  |  |             |
|                            | E7.4.L2. Students will be able to identify the names of wild animals in simple oral texts.   |                                      |  |  |  |  |  |  |  |  |  |             |
|                            | E7.4.S11. Students will be able to ask people questions about characteristics of wild animals.   |                                      |  |  |  |  |  |  |  |  |  |             |
|                            | E7.4.SP1. Students will be able to make simple suggestions.  |                                      |  |  |  |  |  |  |  |  |  |             |
|                            | E7.4.SP2. Students will be able to report on past and present events.  |                                      |  |  |  |  |  |  |  |  |  |             |
|                            | E7.4.R1. Students will be able to understand past and present events in simple texts including explanations and reasons.                         |                                      |  |  |  |  |  |  |  |  |  |             |
|                            | E7.4.R2. Students will be able to spot the names of wild animals in simple texts.  |                                      |  |  |  |  |  |  |  |  |  |             |
|                            | E7.4.W1. Students will be able to write pieces describing wildlife.  |                                      |  |  |  |  |  |  |  |  |  |             |

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\*İlçe genelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme becerisi yer almadığı için bu kazanımlarla ilgili soru sayısı tavsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme becerilerini geliştirecek şekilde sorular hazırlanacaktır.

\*\*Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf/alan zümreleri tarafından hazırlanacak ve uygulanacaktır.

• İlçe genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden, 20 soru göz önünde bulundurularak planlama yapılmıştır.

• Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.